

**MSAD#44**  
**Visual and Performing Arts**  
**Maine Learning Results**  
**Curriculum**

**Grade K**

Strands	Creative Expression (A-7)	Cultural Heritage	Criticism and Aesthetics
	<a href="http://www.maine.gov/education/lres/vpa.htm">http://www.maine.gov/education/lres/vpa.htm</a>		
<b>Activities</b>	Guided practice Use of media Direct activities Demonstration Brainstorming “Line is a dot that went for a walk.” <i>-Harold and the Purple Crayon</i> Create(variety of line drawings, purple crayon drawings) Inspect(visual examples) Listen and move(variety of music) Demonstrate ability to safely use scissors and glue. Demonstrate ability to play and handle percussion instruments.	Brainstorming Experimenting (Aboriginal style of dot painting) Create(original works using Aboriginal art as inspiration)	Group discussion (What do you like about this particular work?)
<b>Assessments</b>	A-7 Rubric		
<b>Vocabulary</b>			
<b>Resources</b>	<i>-Harold and the Purple Crayon</i> Simple instruments Recorded music	Aboriginal art	

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Student can distinguish various styles of expressive line from visual examples.

Record selected content standards and performance indicator(s) as CRITERIA in the boxes below	<b>1</b> Attempted Demonstration (Does Not Meet Standards)	<b>2</b> Partial Demonstration (Partially Meets Standards)	<b>3</b> Proficient Demonstration (Meets Standards)	<b>4</b> Sophisticated Demonstration (Exceeds Standards)
A7. Differentiate simple expressive forms within each arts discipline.	Student cannot identify any expressive line.	With guidance student can distinguish various styles of expressive line.	Student can distinguish various styles of expressive line.	Student can distinguish and create various styles of expressive line.