

Sixth Grade ELA

All literacy skills are on-going and integrated into all aspects of learning				
Connect to science, health, and /or social studies				
Strands	Reading and Viewing: Process of Reading: A Literature and Culture: B; Informational Texts: D	Writing and Speaking: Process of Writing and Speaking: E Standard English Conventions F Stylistic and Rhetorical Aspects: G	Integrated Literacy Language and Images C Research Related Writing and Speaking: H	
http://www.state.me.us/education/lres/ela.htm				
Quarter	1 Connect to Latin America Unit	2 Connect to Canada Unit and Science Fair	3 Connect to Asia Unit	4 Connect to Africa Unit
Activities	Read <i>Secret of the Andes</i> Select passages that summarize story elements (A-7) Identify main and subordinate characters (B-3) Identify author's purpose, message, and point-of view.(B-8; D-5) Identify literary devices of foreshadowing, flashback, and repetition. (B-8) Create reading response journals Write to old MEA prompt (E-2; F-1)	Introduce parts of speech (C-4) Research science fair project (D-2; H-2; F-1; H-3) Synthesize information within and across texts; make inferences (B-9; D-5)) Write and deliver persuasive speech (G-4; G-9; G-10; and C-4)	Read <i>Emperor of the Sun</i> Write "Letter from Abroad" (B-11) Literature circles And other daily reading and discussion	Create a children's book Identify parts of book; elements of fiction (Plot, character, setting, types of conflict) Read for a variety of purposes (A-8)
Other novels: <i>View from Saturday</i> ; <i>Power of Un</i> ; <i>The Giver</i> ; <i>Sign of the Beaver</i> ; <i>Heartland</i> ; <i>Seedfolk</i> ; <i>Eyes of the Amaryllis</i>				
Assessments	Similar and Different B-4 http://mainelad.org MEA –style rubric	Science Fair project Speaking rubric	Reading Questions A-1	Fiction Writing F-1;G-1; G-2

Vocabulary	Genre Fiction, non fiction, Myth, science fiction Poetry, diaries, letters, journals Compare and contrast Literal, Inferential meaning Synonym, antonym, homonym Figurative language: Flashback, foreshadowing, repetition, metaphor; simile Alliteration, onomatopoeia Root words, prefix, suffix	Topic Thesis Title page, preface, footnote, margin note, index, glossary, bibliography Fragment, run-on Parts of speech Antecedent Agreement Punctuation: apostrophe, colon, semi-colon, hyphen	Write to: persuade, explain, describe, Audience, purpose, tone Topic sentence Paragraphs Bias, prejudice, stereotype Fact, opinion Symbolism	Point of View Conflict Character Write using: Imagery Plot Character development Climax
Resources	Prentice Hall Literature anthology http://www.readwritethink.org/ This site allows you to search by grade spans or by standards. http://edsitement.neh.gov/ This site is not only for language arts but brings in the foreign languages as well. Aligns to the standards http://www.ceismc.gatech.edu/busyt/eng.shtml This site has lots of links to other sites of which some seem to be aligned to the standards and others are by grade span.			

Grade Level Expectation for MEA