

MSAD#44
Visual and Performing Arts
Maine Learning Results
Curriculum

Grade 4

Strands	Creative Expression (A-2)	Cultural Heritage (B-3)	Criticism and Aesthetics
	http://www.maine.gov/education/lres/vpa.htm		
Activities	<ul style="list-style-type: none"> -Create individual works based on previously learned principles -Attend a variety of visual and performing art events -Field trips -Provide opportunities for viewing and listening (in-house, video) 	<ul style="list-style-type: none"> -Guided listening or observation -Inspect (audio or visual examples) -Group discussion 	<ul style="list-style-type: none"> Guided discussion of how their senses influence choices they make (clothing, music, posters, pencils, stickers, etc.). Inspect artwork -Give reasons for why they like or do not like a work of art -Practice using appropriate vocabulary
Assessments	A-2 Rubrics for music and art	B-3 Rubric	
Vocabulary	<ul style="list-style-type: none"> Elements of art/music Drama Refine and revise Pitch Beat 	<ul style="list-style-type: none"> Culture Culture/art connections 	Value/choice words
Resources	<ul style="list-style-type: none"> Orff Instrument Mahoosuc Arts Children's Theater 	Art work and recorded selections	

MSAD#44
Visual and Performing Arts
Maine *Learning Results*
Curriculum