

Third Grade ELA

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| Units | All literacy skills are on-going and integrated into all aspects of learning | | |
| Connect to science, health, and /or social studies | | | |
| Strands | Reading and Viewing: Process of Reading: A Literature and Culture: B; Informational Texts: D | Writing and Speaking: Process of Writing and Speaking: E Standard English Conventions F Stylistic and Rhetorical Aspects: G | Integrated Literacy Language and Images C Research Related Writing and Speaking: H |
| http://www.state.me.us/education/lres/ela.htm | | | |
| Activities | Read multi syllabic words Identifies figurative language Use variety of strategies to follow print, including skimming and scanning Read with increased fluency and expression/ self-correct Question, predict, infer, retell, conclude, and discuss reading Select and read independently variety of reading materials Identify elements of fiction: plot, setting, problem, resolution, character, dialogue, point-of-view Connect literature to life Listen to retell, compare, sequence, Interpret verbal and non-verbal clues Use dictionary, glossary, and thesaurus to define words Categorizes | Write and tell stories for a variety of purposes Write with beginning, middle, and end Write with increasing details, voice for variety of audiences Use conferencing and writing process: Brainstorm, outline, draft, revise, publish Develop character, plot, word choice Write and punctuate friendly letters poems, notes Listen and take dictation Use tense, order, time, in paragraphs and complete sentences Capitalize and use punctuation in dates, titles, addresses, and abbreviations Write dialogue Spell Fry words Spell and self-correct common and uncommon patterns Use spelling rules Use cursive and manuscript Use keyboarding | Locate words in dictionary, glossary Locate information and take notes in books and electronic sources Use table of contents, indices, appendices Use technology search strategies and presentation media Write and present informational report Use webs, Venn diagrams, maps, graphs, pictures, and images to understand and convey meaning Cite sources Speak to audience in variety of prepared and spontaneous situations Lead a discussion |

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| | information | skills | |
| Assessments | DRA Fry Word lists | Writing Prompts: Fairy Tale Old trunk Noise New Land Oh, Come On Please (LAD)G3;G4 http://mainelad.org | |
| | | Go Wild (MAP) (Coordinate with science unit) G-3; H-2; H-5; E-2; F-1 (optional) www.maptasks.org | |
| Vocabulary | Root, Suffix, Prefix Antonym, Synonym Homonym Elements of fiction: plot, character, setting, dialogue, problem, resolution Simile, metaphor, idiom Flashback Regionalism Omniscient Mystery, adventure, fantasy, diary genres | Journal Narrative Persuasive Expository Descriptive Audience Purpose Hyphen, colon, parentheses Singular and plural possessive Transitions | Reference books Author Illustrator Parts of a book: Title page, dedication, copyright, publication place Glossary Web quest Spell check |
| Resources | http://www.readwritethink.org/ This site allows you to search by grade spans or by standards. http://edsitement.neh.gov/ This site is not only for language arts but brings in the foreign languages as well. Aligns to the standards http://www.ceismc.gatech.edu/busyt/eng.shtml This site has lots of links to other sites of which some seem to be aligned to the standards and others are by grade span. | | |