

Second Grade ELA

Units	All literacy skills are on-going and integrated into all aspects of learning		
	Connect to science, health, and /or social studies		
Strands	Reading and Viewing: Process of Reading: A Literature and Culture: B; Informational Texts: D	Writing and Speaking: Process of Writing and Speaking: E Standard English Conventions F Stylistic and Rhetorical Aspects: G	Integrated Literacy Language and Images C Research Related Writing and Speaking: H
	http://www.state.me.us/education/lres/ela.htm		
Activities	<p>Identify vowel and consonant blends, diphthongs, silent letters</p> <p>Identify root words, segments, suffixes, prefixes</p> <p>Use variety of strategies to follow print</p> <p>Read with increased fluency and expression/ self-correct</p> <p>Question, predict, infer, retell, and discuss reading</p> <p>Choose and read variety of reading materials</p> <p>Identify elements of fiction: plot, setting, problem, resolution, character, dialogue, point-of-view</p> <p>Connect literature to life</p> <p>Listen to retell</p>	<p>Write and tell stories for a variety of purposes</p> <p>Create a journal</p> <p>Write with beginning, middle, and end</p> <p>Write with increasing details, voice</p> <p>Use conferencing and writing process: Brainstorm, draft, revise, publish</p> <p>Develop character, plot, word choice</p> <p>Write and punctuate friendly letters</p> <p>Listen and take dictation</p> <p>Write variety of sentences</p> <p>Capitalize and use punctuation in dates, titles, addresses, and abbreviations</p> <p>Write dialogue with quotation marks</p> <p>Spell Fry words</p> <p>Spell and self-correct contractions, suffixes, common patterns, etc</p> <p>Begin cursive writing</p> <p>Practice keyboarding skills</p>	<p>Locate words in dictionary, glossary</p> <p>Locate information in a library</p> <p>Use table of contents</p> <p>Use technology search strategies and presentation media</p> <p>Alphabetize by second letter</p> <p>Use webs, Venn diagrams, maps, graphs, pictures, and images to understand and convey meaning</p> <p>Present information to audience</p>

Assessments	DRA Paper Bag Book Report (LAD) A-3; B-1; E-2 http://mainelad.org	Writing Prompts: Tracks Holiday Animal adventure Carve a pumpkin Brush teeth Bike Safety	
		Speak Up (LAD) E-1; F-2 http://mainelad.org	
Vocabulary	Root Suffix, Prefix Antonym Synonym Homonym Elements of fiction: plot, character, setting, dialogue, problem, resolution Genres: poetry, fairy tale, folk tale, legend, myth, fable, non-fiction	Journal Narrative Persuasive Expository Descriptive	Reference books Author Illustrator Parts of a book: Title page, dedication, copyright, publication place Glossary Web quest
Resources	http://www.readwritethink.org/ This site allows you to search by grade spans or by standards. http://edsitement.neh.gov/ This site is not only for language arts but brings in the foreign languages as well. Aligns to the standards http://www.ceismc.gatech.edu/busyt/eng.shtml This site has lots of links to other sites of which some seem to be aligned to the standards and others are by grade span.		