

MSAD#44
Visual and Performing Arts
Maine Learning Results
Curriculum

Grade 1

Strands	Creative Expression	Cultural Heritage	Criticism and Aesthetics C-3
	http://www.maine.gov/education/lres/vpa.htm		
Activities	<ul style="list-style-type: none"> -Listening(-<i>Peter and the Wolf</i>) -Guided discussion -<i>Where the Wild Things Are</i> -<i>Is That You Winter</i> Create (using specific techniques, i.e. cross hatching, splatter painting and color palates.) - Use of media(audio or visual) -Verbal demonstration of vocabulary terms - Demonstration of movement 	Identify differences between Japanese and Native American pottery	<ul style="list-style-type: none"> -Discussion (expressing opinions before and after the event) -Listening -Preview of performance event - Propose solutions(how to handle when to applaud or excuse themselves from the event)
Assessments			C-3 Rubric
Vocabulary	<ul style="list-style-type: none"> Soft-loud Slow-fast High-low Line Shape Color 	Pottery	Performance Exhibition Concert
Resources	<ul style="list-style-type: none"> -<i>Where the Wild Things Are</i> -<i>Is That You Winter</i> -<i>Peter and the Wolf</i> 	Pottery	Mahoosuc Arts School Concerts

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