

**NCLB  
District  
Report Card  
MSAD#44  
2006-2007\***

**\*Based on data from 2005-2006**

# MSAD#44 NCLB District Report Card

2005-2006

*No Child Left Behind*(NCLB), the federal education act, requires that each school district and each individual school present a public report card including information in three areas Part 1.) Comparison of local scores to state scores (Accountability); Part 2: Assessment Data; and Part 3.) Teacher Quality.

MSAD#44 has compiled the required reports for each of its five schools: Andover Elementary, Crescent Park Elementary, Woodstock Elementary, Telstar Middle, and Telstar Regional High School as well as for the district as a whole. Data for the reports is based on data reported to us by Measured Progress on the results of the Maine Educational Assessment (MEA) given to all students in grades 3-8 and the Maine High School Assessment which is primarily the Scholastic Aptitude Test or SAT given to all grade 11 students. Teacher quality data comes from data the district collects on each teacher such as degree attained, certification, and qualifications in content area. Highly Qualified Teacher requirements are set by the State and Federal NCLB standards.

*NCLB* requires student assessment data be reported not only for the whole group but also for the following sub groups: major racial and ethnic groups, students with disabilities, economically disadvantaged, migrant, limited English proficiency, and gender. Migrant and gender are not included as factors in determining if a school has made adequate yearly progress (AYP). In many areas or sub groups, the district cannot report student results because the sub group is so small that individual students may be readily identifiable and to do so would violate the students' rights.

If you have questions about the data in the MSAD#44 NCLB Report Card, please contact the district office at 824-2185.

# MSAD#44 NCLB District Report Card

## Part 1: Accountability All Elementary Combined

Student Group	Reading/Language Arts				Mathematics				Additional Academic Indicator	
	Percent Tested Target 100% (AYP requirement=95%)		Percent Meets (and Exceeds) Target: 45%		Percent Tested Target 100% (AYP requirement=95%)		Percent Meets (and Exceeds) Target: 44%		Average Daily Attendance Gr.3-8 Target: 88%	
	District	State	District	State	District	State	District	State	District	State
All Students	100%	99%	52%	57%	100%	99%	46%	50%	95%	95%
African American	N<41	97%	*	41%	N<41	98%	*	30%		
American Indian	N<41	98%	*	47%	N<41	98%	*	33%		
Hispanic	0	98%	*	44%		98%	*	41%		
Caucasian/White	100%	99%	52%	58%	N<41	99%	47%	50%		
Students with Disabilities	N<41	99%	22%	28%	N<41	97%	22%	28%		
Economically Disadvantaged	100%	99%	38%	43%	100%	99%	36%	37%		
Limited English Proficiency	N<41	95%	*	33%	N<41	99%	*	35%		

## Middle School

Student Group	Reading/Language Arts				Mathematics				Additional Academic Indicator	
	Percent Tested Target 100% (AYP requirement=95%)		Percent Meets (and Exceeds) Target: 46%		Percent Tested Target 100% (AYP requirement=95%)		Percent Meets (and Exceeds) Target: 28%		Average Daily Attendance Gr.3-8 Target: 88%	
	District	State	District	State	District	State	District	State	District	State
All Students	100%	99%	58%	57%	100%	99%	39%	50%	95%	95%
African American	N<41	97%	*	41%	N<41	98%	*	30%		
American Indian	N<41	98%	*	47%	N<41	98%	*	33%		
Hispanic	N<41	98%	*	44%		98%	*	41%		
Caucasian/White	100%	99%	58%	58%	N<41	99%	39%	50%		
Students with Disabilities	N<41	99%	7%	28%	N<41	97%	27%	28%		
Economically Disadvantaged	100%	99%	46%	43%	100%	99%	28%	37%		
Limited English Proficiency	N<41	95%	*	33%	N<41	99%	*	35%		

## High School

Student Group	Reading/Language Arts				Mathematics				Additional Indicator	
	Percent Tested Target 100% (AYP requirement=95%)		Percent Meets (and Exceeds) Target: 50%		Percent Tested Target 100% (AYP requirement=95%)		Percent Meets (and Exceeds) Target: 20%		Graduation Rate Target: 63%	
	District	State	District	State	District	State	District	State	District	State
All Students	99%	95%	36%	45%	99%	95%	30%	47%	78%	87%
African American	N<41	89%	*	28%	N<41	89%	*	23%		
American Indian	N<41	98%	*	37%	N<41	98%	*	32%		
Hispanic	N<41	89%	*	38%	N<41	88%	*	38%		
Asian/Pacific Islander	N<41	90%	*	37%	N<41	90%	*	53%		
White	100%	95%	39%	45%	98%	96%	29%	48%		
Students with Disabilities	N<41	88%	N<41	15%	N<41	88%	N<41	15%		
Economic Disadvantaged	100%	93%	32%	30%	100%	93%	21%	33%		
Limited English	N<41	83%	*	33%	N<41	81%	*	35%		

\* Number 0 or too small to report without violating FERPA

# MSAD#44 NCLB District Report Card

## Part 2: Assessment Data: Reading

Student Group Grade 3^^	School Year	Percent of Students Tested	Percent of Grade 3 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	100%	1%	62%	29%	7%
White/Caucasian	2005-06	100%	61%		31%	8%
Students with Disabilities	2005-06	100%	43%		29%	29%
Economically Disadvantaged	2005-06	100%	58%		36%	6%
Male	2005-06	100%	72%		19%	9%
Female	2005-06	100%	56%		39%	6%
African American**	2005-06	*				
American Indian**	2005-06	*				
Hispanic**	2005-06	*				
Asian/Pacific Islander**	2005-06	*				
Limited English Proficiency**	2005-06	*				

\*\* Categories required by federal, insufficient local population to report

Student Group Grade 4^^	School Year	Percent of Students Tested	Percent of Grade 4 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	100%	3%	59%	33%	6%
White/Caucasian	2005-06	100%	62%		32%	6%
Students with Disabilities	2005-06	100%	33%		44%	22%
Economically Disadvantaged	2005-06	100%	54%		39%	7%
Male	2005-06	100%	65%		29%	6%
Female	2005-06	100%	59%		36%	5%

Student Group Grade 5^^	School Year	Percent of Students Tested	Percent of Grade 5 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	100%	3%	55%	29%	14%
White/Caucasian	2005-06	100%	56%		30%	14%
Students with Disabilities	2005-06	100%	18%		18%	64%
Economically Disadvantaged	2005-06	100%	42%		33%	25%
Male	2005-06	100%	65%		19%	16%
Female	2005-06	100%	48%		41%	10%

^^ Data from the MEA 2006

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# MSAD#44 NCLB District Report Card

## Part 2: Assessment Data: Reading

Student Group Grade 6	School Year	Percent of Students Tested	Percent of Grade 6 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	100%	9%	41%	33%	17%
White/Caucasian	2005-06	100%		49%	34%	17%
Students with Disabilities	2005-06	100%		0	50%	50%
Economically Disadvantaged	2005-06	100%		41%	41%	19%
Male	2005-06	100%		47%	32%	22%
Female	2005-06	100%		57%	36%	7%

Student Group Grade 7^^	School Year	Percent of Students Tested	Percent of Grade 7 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	100%	7%	45%	30%	18%
White/Caucasian	2005-06	100%		52%	29%	19%
Students with Disabilities	2005-06	100%		13%	27%	60%
Economically Disadvantaged	2005-06	100%		37%	23%	40%
Male	2005-06	100%		53%	29%	18%
Female	2005-06	100%		52%	30%	18%

Student Group Grade 8^^	School Year	Percent of Students Tested	Percent of Grade 8 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	97%	30%	34%	26%	11%
White/Caucasian	2005-06	99%		63%	26%	11%
Students with Disabilities	2005-06	100%		10%	40%	50%
Economically Disadvantaged	2005-06	95%		51%	34%	14%
Male	2005-06	95%		57%	31%	12%
Female	2005-06	98%		72%	19%	9%

Student Group Grade 11^	School Year	Percent of Students Tested	Percent of Grade 11 Students at Each Achievement Level (Data from the SAT)			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	98%	2%	34%	40%	25%
White/Caucasian	2005-06	98%		38%	38%	25%
Students with Disabilities	2005-06	100%		0%	38%	63%
Economically Disadvantaged	2005-06	100%		35%	25%	40%
Male	2005-06	100%		33%	30%	37%
Female	2005-06	97%		37%	49%	14%

^^ Data from the MEA 2006

^ Data from the SAT 2006

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# MSAD#44 NCLB District Report Card

## Part 2: Assessment Data: Mathematics

Student Group Grade 3^^	School Year	Percent of Students Tested	Percent of Grade 3 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99%	10%	42%	34%	13%
White/Caucasian	2005-06	98%	51%		35%	14%
Students with Disabilities	2005-06	100%	29%		29%	43%
Economically Disadvantaged	2005-06	100%	50%		36%	14%
Male	2005-06	97%	68%		26%	6%
Female	2005-06	100%	39%		42%	19%
African American**	2005-06	*				
American Indian**	2005-06	*				
Hispanic**	2005-06	*				
Asian/Pacific Islander**	2005-06	*				
Limited English Proficiency**	2005-06	*				

\*\* Categories required by federal, insufficient local population to report

Student Group Grade 4^^	School Year	Percent of Students Tested	Percent of Grade 4 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	100%	6%	50%	31%	13%
White/Caucasian	2005-06	100%	57%		29%	13%
Students with Disabilities	2005-06	100%	33%		22%	44%
Economically Disadvantaged	2005-06	100%	57%		25%	18%
Male	2005-06	100%	61%		19%	19%
Female	2005-06	100%	51%		41%	8%

Student Group Grade 5^^	School Year	Percent of Students Tested	Percent of Grade 5 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	100%	5%	41%	30%	24%
White/Caucasian	2005-06	100%	44%		31%	25%
Students with Disabilities	2005-06	100%	9%		18%	73%
Economically Disadvantaged	2005-06	100%	39%		25%	36%
Male	2005-06	100%	59%		19%	22%
Female	2005-06	100%	28%		45%	28%

^^ Data from the MEA 2006

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# MSAD#44 NCLB District Report Card

## Part 2: Assessment Data: Mathematics

Student Group Grade 6^^	School Year	Percent of Students Tested	Percent of Grade 6 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	100%	6%	30%	41%	24%
White/Caucasian	2005-06	100%	34%		42%	24%
Students with Disabilities	2005-06	100%	0%		30%	70%
Economically Disadvantaged	2005-06	100%	22%		48%	30%
Male	2005-06	100%	35%		42%	23%
Female	2005-06	100%	36%		39%	25%

Student Group Grade 7^^	School Year	Percent of Students Tested	Percent of Grade 7 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	100%	11%	28%	28%	32%
White/Caucasian	2005-06	100%	41%		28%	31%
Students with Disabilities	2005-06	100%	13%		33%	53%
Economically Disadvantaged	2005-06	100%	17%		40%	43%
Male	2005-06	100%	42%		34%	24%
Female	2005-06	100%	38%		24%	28%

Student Group Grade 8^^	School Year	Percent of Students Tested	Percent of Grade 8 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	97%	11%	34%	32%	26%
White/Caucasian	2005-06	99%	44%		33%	23%
Students with Disabilities	2005-06	*				
Economically Disadvantaged	2005-06	95%	31%		37%	31%
Male	2005-06	95%	40%		31%	29%
Female	2005-06	98%	50%		34%	16%

Student Group Grade 11^	School Year	Percent of Students Tested	Percent of Grade 11 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	98%	0%	29%	36%	35%
White/Caucasian	2005-06	98%	31%		34%	34%
Students with Disabilities	2005-06	*				
Economically Disadvantaged	2005-06	100%	25%		35%	40%
Male	2005-06	100%	40%		20%	40%
Female	2005-06	97%	26%		43%	31%

^^Data from the MEA (2006) for grades 3-8

^ Data from the SAT (2006)

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## MSAD#44 NCLB District Report Card

### Part 3: Teacher Quality Data\*

#### Part 1: Professional Qualifications

Degree Attained	B.A.	B.A. + 15 Credit Hours	M.A.	M.A. + 15 Credit Hours	M.A. + 30 Credit Hours	Doctorate
Percentage of Teachers	46%	27%	27%		1%	

#### Part 2. Emergency/Conditional Certification

##### B. Emergency/Conditional Certification

Percentage of Elementary and Secondary with Conditional, Targeted Needs, or Transitional Certification	
Percentage of Teachers in Maine	3.49%
Percentage of Teachers in MSAD# 44	8.3%
Elementary	6.4%
Middle	10.5%
High	12.0%

#### Part 3: Classes NOT taught by Highly Qualified Teachers

##### District Report

Percentage of Core Academic Subject Elementary and Secondary Classes NOT taught by Highly Qualified Teachers	District Aggregate	High-Poverty Schools	Low-Poverty Schools
	7.3%	3.75%	N/A

\* Data from the 2005-2006 school year

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